Lesson Title:

Grade Level:

Subject:

Time frame:

Learning Goals

Learning Goals	Goal 1	How will they be met
Content Specific Goals		
Technology-based Goals (NETS-S) ☐ **Empowered Learner** ☐ **Digital Citizen** ☐ **Knowledge Constructor**		

☐ **Innovative Designer** ☐ **Computational** **Thinker** ☐ **Creative** **Communicator** ☐ **Global Collaborator**		
Other Goals		

Materials Needed for Lesson (tech and non-tech)	

Lesson Overview

Lesson Overview: Share how the activities in the lesson will help to meet the learning goals. How will technology play a role in meeting the learning goals?

Triple E Framework Considerations

Share which technology tools you plan to integrate into the lesson. Describe how each tool will help to meet your learning goals. In addition, share the instructional practices that you plan to develop in conjunction with the tool to optimize the learning.

Name of Tool	Tool #1	Tool #2	Tool #3	Tool #4
Learning goal(s) met by using the Tool				
How is the Tool Being Integrated **Team, individual, pairs, or other?**	☐Individual ☐Pairs ☐Teams ☐Other	☐Individual ☐Pairs ☐Teams ☐Other	☐Individual ☐Pairs ☐Teams ☐Other	☐Individual ☐Pairs ☐Teams ☐Other

What features of the technology tool have elements of engagement? **Active learning** **Time on Task** **Co-Use or Co-Engagement**		.		
Which teaching moves could be integrated to aid technology in helping students engage in the learning goals?	☐ Guided practice ☐ Modeling thinking ☐ Modeling navigation of the tool ☐ Software tour ☐ I do, we do, you do ☐ Teacher monitoring ☐ Student self-reflective monitoring ☐ Co-use or co-engagement ☐ Purposeful partnering ☐ Gradual release of learning ☐ Create a mentor text	☐ Guided practice ☐ Modeling thinking ☐ Modeling navigation of the tool ☐ Software tour ☐ I do, we do, you do ☐ Teacher monitoring ☐ Student self-reflective monitoring ☐ Co-use or co-engagement ☐ Purposeful partnering ☐ Gradual release of learning ☐ Create a mentor text	☐ Guided practice ☐ Modeling thinking ☐ Modeling navigation of the tool ☐ Software tour ☐ I do, we do, you do ☐ Teacher monitoring ☐ Student self-reflective monitoring ☐ Co-use or co-engagement ☐ Purposeful partnering ☐ Gradual release of learning ☐ Create a mentor text	☐ Guided practice ☐ Modeling thinking ☐ Modeling navigation of the tool ☐ Software tour ☐ I do, we do, you do ☐ Teacher monitoring ☐ Student self-reflective monitoring ☐ Co-use or co-engagement ☐ Purposeful partnering

	☐ Share-aloud ☐ Turn and talk ☐ Switcheroo ☐ Other	☐ Share-aloud ☐ Turn and talk ☐ Switcheroo ☐ Other	☐ Share-aloud ☐ Turn and talk ☐ Switcheroo ☐ Other	☐ Gradual release of learning ☐ Create a mentor text ☐ Share-aloud ☐ Turn and talk ☐ Switcheroo ☐ Other
What features of the technology tool include elements to enhance student learning? ✓ **Higher-order thinking** ✓ **Supports/Scaffolds** ✓ **Differentiation/Person alization** ✓ **Help students develop a deeper understanding of content** ✓ **Easier and more effective than traditional tools**	.	.		

| **Which teaching moves could be integrated to aid technology in enhancing the learning goals?** | ☐ Active listening
 ☐ Switcheroo
 ☐ Self reflective practices
 ☐ Visible thinking routines
 ☐ Graphic organizers
 ☐ Visual representations of learning
 ☐ Reflective notebooks
 ☐ Anticipation guides
 ☐ Questioning practices
 ☐ Predicting
 ☐ Differentiation
 ☐ Personalization
 ☐ Share-aloud
 ☐ Other | ☐ Active listening
 ☐ Switcheroo
 ☐ Self reflective practices
 ☐ Visible thinking routines
 ☐ Graphic organizers
 ☐ Visual representations of learning
 ☐ Reflective notebooks
 ☐ Anticipation guides
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 ☐ Differentiation
 ☐ Personalization
 ☐ Share-aloud
 ☐ Other | ☐ Active listening
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 ☐ Visual representations of learning
 ☐ Reflective notebooks
 ☐ Anticipation guides
 ☐ Questioning practices
 ☐ Predicting
 ☐ Differentiation
 ☐ Personalization |

			☐ Share-aloud ☐ Other
How does the technology extend the learning goals? ✓ **Make learning accessible 24/7** ✓ **Bridge learning goals to everyday life** ✓ **Soft skills**			
Which teaching moves could be integrated to aid technology in extending the learning goals?	☐ Real world issues ☐ Partner with real world organizations ☐ Connect with authentic experts ☐ Engage students in authentic discourse with others	☐ Real world issues ☐ Partner with real world organizations ☐ Connect with authentic experts ☐ Engage students in authentic discourse with others	☐ Real world issues ☐ Partner with real world organizations ☐ Connect with authentic experts ☐ Engage students in authentic discourse with others	☐ Real world issues ☐ Partner with real world organizations ☐ Connect with authentic experts ☐ Engage students in authentic discourse with others

	☐ Pen Pals ☐ Student's investigate and direct their own project ☐ Role playing ☐ Use authentic tools that are prominent in everyday life ☐ Other	☐ Pen Pals ☐ Student's investigate and direct their own project ☐ Role playing ☐ Use authentic tools that are prominent in everyday life ☐ Other	☐ Pen Pals ☐ Student's investigate and direct their own project ☐ Role playing ☐ Use authentic tools that are prominent in everyday life ☐ Other	☐ Pen Pals ☐ Student's investigate and direct their own project ☐ Role playing ☐ Use authentic tools that are prominent in everyday life ☐ Other
Lesson set up. **How will I prepare for this piece of technology in this lesson?** **What do I need to do to get the technology ready?** ✓ **Selecting the just right tool or part of the resource** ✓ **Setting up Accounts** ✓ **Differentiating** ✓ **Personalizing**				

✓ **Creating models or mentor**				
Assessment **How will you assess the activities happening through the tool?** ✓ **Monitoring/observat ions** ✓ **Formative assessment** ✓ **Informal assessments** ✓ **Summative assessment**	.			

Procedures

What is the minute-to-minute activity that will be happening in the lesson. Describe what the teacher is going to do and say, as well as what the students are going to do.

Time stamp and what is the teacher going to do	What are the students going to do?	What is the teacher going to say?