

**Triple E Evaluation Rubric- *When to Use Technology*** by Liz Kolb

<b>Engagement in the learning</b>	<b>0=No</b>	<b>1=Somewhat</b>	<b>2=Yes</b>
The technology allows students to focus on the assignment or activity with less distraction.			
The technology motivates students to start the learning process.			
The technology causes a shift in the behavior of the students, where they move from passive to active social learners (co-use)			
<b>Enhancement of the learning goals</b>	<b>0=No</b>	<b>1=Somewhat</b>	<b>2=Yes</b>
The technology tool allows students are able to develop or demonstrate a more sophisticated understanding of the learning goals or content.			
The technology creates supports (scaffolds) to make it easier to understand concepts or ideas.			
The technology creates paths for students to demonstrate their understanding of the learning goals in a way that they could not do with traditional tools			
<b>Extending the learning goals</b>	<b>0=No</b>	<b>1=Somewhat</b>	<b>2=Yes</b>
The technology creates opportunities for students to learn outside of their typical school day.			
The technology creates a bridge between students school learning and their everyday life experiences			
The technology allows students to build authentic life skills, which they can use in their everyday lives			
<p>READING THE RESULTS</p> <ul style="list-style-type: none"> <li>● 14-18 Points: Exceptional connection</li> <li>● 10-13 Points: Strong connection</li> <li>● 7-9 Points: Average connection (re-evaluate does it enhance &amp;/or extend learning goals in significant way)</li> <li>● 6 Points or below: Low connection (possibly rethink if technology should be used at all)</li> </ul>	<p><b>TOTALS</b> <b>____/18</b></p>		