



Triple E Evaluation of Educational Applications

The Triple E Evaluation for Educational Applications will support schools and teachers making informed choices around which educational applications to purchase and use to meet specific teaching and learning goals. The score will give a reference for how much teacher support is needed in order for the software to be effective in meeting the intended learning goal(s).

Intended Learning Goal for Application Use:

Engagement	Score	Comments
Does the application help students focus on the learning goals (or are there too many distractions)?	0 (NO) 1(SOMEWHAT) 2 (YES)	
Does the application get students motivated to start the learning process?	0 (NO) 1(SOMEWHAT) 2 (YES)	
Does the application allow for social and active learning in the application?	0 (NO) 1(SOMEWHAT) 2 (YES)	
Enhancement	Score	Comments
Does the application ask students to use their higher level thinking skills (as opposed to just drill and practice or remembering skills)?	0 (NO) 1(SOMEWHAT) 2 (YES)	
Does the application help to provide scaffolds to make learning the concepts easier to understand (or does it complicate the process)?	0 (NO) 1(SOMEWHAT) 2 (YES)	
Does the application add value to the learning goal over using a traditional tool or method to meet the learning goal?	0 (NO) 1(SOMEWHAT) 2 (YES)	

Extension	Score	Comments
Is the application something that is easily accessible for students outside of school in their everyday lives?	0 (NO) 1(SOMEWHAT) 2 (YES)	
Does the application help to bridge school learning/ideas with students everyday life experiences around these learning ideas?	0 (NO) 1(SOMEWHAT) 2 (YES)	
Does the application ask students to engage in P21/soft skills and/or integrate their prior knowledge/interest?	0 (NO) 1(SOMEWHAT) 2 (YES)	
	Total Score=	
<p>If the score is...</p> <p>0-6: The application will need a lot of teacher instructional strategies built around the tool to support learning in the application.</p> <p>7-12: The application will need some teacher instructional strategies built around the tool to support learning with the application.</p> <p>13-18: The application needs very few teacher instructional strategies built around the tool to support learning with the application.</p>		